**Atlantic Slave Trade – Projects Name:**

This Week’s Standard: *Identify the role of Europeans and West Africans in the development of the Atlantic slave trade.*

Goal: 5 points

|  |  |  |
| --- | --- | --- |
| Research a famous person involved in the Underground Railroad. 2 points.  | With a partner, play the role of a pro-slavery plantation owner or an anti-slavery citizen and debate your stance.3 points.  | Using the Scholastic Underground Railroad *Escape from Slavery* site, read the section called “On the Plantation.” Write a diary entry of what it was like to be a slave. 3 points.  |
| Use a picture of a slave ship and draw your own copy. http://upload.wikimedia.org/wikipedia/commons/4/44/African_slave_ship_diagram.jpg1 point.  | Draw a map of the Atlantic Slave Trade2 points.  | Watch the BrainPop video on Slavery and take the quiz. http://www.brainpop.com/educators/community/wp-content/uploads/2010/05/moby-sun.jpg1 point. |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Projects I did:* Research Famous Person (with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
* Role Play (with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
* Diary (with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
* Slave Boat Drawing (with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
* AST Map (with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
* Brainpop Quiz (with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
 |  **Project Score**

|  |  |
| --- | --- |
| Used Time Wisely  | \_\_\_ / 10  |
| Showed Effort  | \_\_\_ / 20 |
| Correct Information  | \_\_\_ / 20 |
| **Total**  | **\_\_\_ / 50** |

 |

**Atlantic Slave Trade – Notes**

This Week’s Standard: *Identify the role of Europeans and West Africans in the development of the Atlantic slave trade.*