**Early Americans**  Name:

We’ve been learning about the Aztec and Maya Civilization recently. You took notes on the Aztecs and then worked with a partner to learn about the Mayans and present a short PowerPoint to the class. Use the chart below to show what you know about both groups of people.

Directions:

* Use complete sentences. Don’t just say “religion,” say something like “Religion was very important to the Aztecs.”
* Don’t use the words THEY or THEM. Be specific. Instead of saying “Religion was important to them,” say “Religion was important to the Aztecs.”
* You can use your notes and re-watch the brainpop videos.
* Write a sentence for EVERY bullet point you see. This is worth 30 points.

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| **Aztec Civilization** **Rubric**Information (all the bullet points were filled out and had correct information.)\_\_\_\_ / 15Complete Sentences  \_\_\_\_ / 5Readable Handwriting \_\_\_\_ / 5Accurate or readable Spelling \_\_\_\_ / 5**Total \_\_\_\_ / 30**List 5 things that were unique or special about the Aztecs. Use complete sentences. Use any resources you can. *
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| **Maya Civilization** List 5 things that were unique or special about the Mayans. Use complete sentences. Use any resources you can. *
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| **Comparison**List 5 things that both the Mayans and Aztecs had in common. Use complete sentences. Use any resources you can. *
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