**Early Americans**  Name:

We’ve been learning about the Aztec and Maya Civilization recently. You took notes on the Aztecs and then worked with a partner to learn about the Mayans and present a short PowerPoint to the class. Use the chart below to show what you know about both groups of people.

Directions:

* Use complete sentences. Don’t just say “religion,” say something like “Religion was very important to the Aztecs.”
* Don’t use the words THEY or THEM. Be specific. Instead of saying “Religion was important to them,” say “Religion was important to the Aztecs.”
* You can use your notes and re-watch the brainpop videos.
* Write a sentence for EVERY bullet point you see. This is worth 30 points.

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| **Aztec Civilization**  **Rubric**  Information  (all the bullet points were filled out and had correct information.)  \_\_\_\_ / 15  Complete Sentences  \_\_\_\_ / 5  Readable Handwriting  \_\_\_\_ / 5  Accurate or readable Spelling  \_\_\_\_ / 5  **Total \_\_\_\_ / 30**  List 5 things that were unique or special about the Aztecs. Use complete sentences. Use any resources you can. |
| **Maya Civilization**  List 5 things that were unique or special about the Mayans. Use complete sentences. Use any resources you can. |
| **Comparison**  List 5 things that both the Mayans and Aztecs had in common. Use complete sentences. Use any resources you can. |