**English, French, Spanish Colonies – Projects**

This Week’s Standard: *Compare and contrast life within the English, French and Spanish colonies in North America.*

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| Higher Level | Select what you think is the most important information about either the French or Spanish colonies and create a PowerPoint | Record yourself for 2 minutes saying everything you know about Spanish or French colonies. Talk the whole time. Your words should be memorized. | Write a persuasive essay on who should have rights to the land in North America. |
| Lower Level | Record and define important words from the BrainPop video on conquistadors.  sanfelipedelrio\_6  district06 | Use page 180 in the book and draw the map of North America that shows the amount of land that Spain, France and England controlled. Use three different colors. Or use the map below. | Make an informative poster that gives information about the notes you took on Spanish OR French colonies (ask Mr. Button for the notes ahead of time). Add pictures and make it look nice. |

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| My name is:   * PowerPoint (with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) * Record Yourself (with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) * Persuasive Essay (with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) * Draw a Map (with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) * Informative Poster (with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) * BrainPop (with\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) | **Project Score**   |  |  | | --- | --- | | Used Time Wisely | \_\_\_ / 10 | | Showed Effort | \_\_\_ / 20 | | Correct Information | \_\_\_ / 20 | | **Total** | **\_\_\_ / 50** | |

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**English, French, Spanish Colonies – Notes**

This Week’s Standard: *Compare and contrast life within the English, French and Spanish colonies in North America.*

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|  | English Colonies | French Colonies | Spanish Colonies |
| Geography | England settled mostly on the east coast of what is now the Unit States |  |  |
| Economy | English colonies made money in a lot of different ways: growing crops, building ships, fishing, new inventions, trading with Europe |  |  |
| Government | English colonies had the freedom to set up their own government, but were “watched” by the King of England |  |  |
| Religion | Most were not Catholic. Many different religions were represented in the colonies (for example, Puritans and Quakers) |  |  |
| Relations with the Natives | English colonists were friendly with the natives at first. Then colonists got greedy and tried to take more land. Eventually, English colonists and natives had a big war. |  |  |
| Vocabulary Words |  |  |  |