**Interactions and Consequences – Projects**

This Week’s Standard: *Describe early interactions between indigenous peoples, Europeans and Africans, including the Columbian Exchange; identify the consequences of those interactions on the three groups.*

|  |  |  |
| --- | --- | --- |
| Make a Word Wall with the definition and pictures for the vocabulary words: indigenous people, Columbian Exchange, interactions, consequences. http://mswilsonsellworkspace.pbworks.com/f/1284347486/Wordle%20-%20Word%20Wall.jpg3 points.  | http://sweetclipart.com/multisite/sweetclipart/files/theater_masks.pngWrite a short play about a miscommunication and greed between two strangers which results in an argument. 3 points.  | http://www.clker.com/cliparts/z/5/I/6/W/k/treasure-map-ocal-diff-colours-hi.pngFind a map of the Columbian Exchange online or in a textbook. Draw your own and add color. 2 points.  |
| One of the challenges between the Europeans and indigenous people was a language barrier. Speak in a language other than English for an entire day. Then, write about your experience including the challenges you faced.  3 points. http://images.clipartpanda.com/talk-clipart-communication-clip-art.jpg | Make a board game involving the Columbian Exchange.  2 points. http://www.picgifs.com/clip-art/entertainment/board-games/clip-art-board-games-638602.jpg  | http://listverse.com/wp-content/uploads/2009/01/slavery-tm.jpgMake a creation that shows the injustice of slavery (in other words, why slavery was wrong). Your creation can be a song (or rap), painting, poem, or anything else creative. Your creation should make people think about slavery and feel emotion.  2 points.  |
| http://www.allaboutsourcing.de/eng/wp-content/uploads/strahlenwarnung.jpgResearch the recent Ebola outbreak in Africa. Compare that with the diseases that the Europeans brought to the indigenous people of North America. 2 points.  | http://www.clker.com/cliparts/1/a/d/b/11949839951696055221simple_calculator_01.svg.med.pngCalculate how fast ships were able to travel using the distance and time formula. Show your calculations.  1 point.  | Complete the Brainpop Quiz on the Columbian Exchange. Show Mr. Button your score when you’re done. 1 point.  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| My name is: * Word Wall (with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
* Play (with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
* Map of the C.E. (with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
* I spoke in a different language and then wrote about it.
* Board Game (with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
* Slavery Creation (with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
* Ebola Comparison (with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
* Calculations (with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
* Brainpop Quiz (with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
 |  **Project Score**

|  |  |
| --- | --- |
| Used Time Wisely  | \_\_\_ / 10  |
| Showed Effort  | \_\_\_ / 20 |
| Correct Information  | \_\_\_ / 20 |
| **Total**  | **\_\_\_ / 50** |

 |

**Interactions and Consequences – Notes**

This Week’s Standard: *Describe early interactions between indigenous peoples, Europeans and Africans, including the Columbian Exchange; identify the consequences of those interactions on the three groups.*