**Interactions and Consequences – Projects**

This Week’s Standard: *Describe early interactions between indigenous peoples, Europeans and Africans, including the Columbian Exchange; identify the consequences of those interactions on the three groups.*

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| Make a Word Wall with the definition and pictures for the vocabulary words: indigenous people, Columbian Exchange, interactions, consequences.  http://mswilsonsellworkspace.pbworks.com/f/1284347486/Wordle%20-%20Word%20Wall.jpg  3 points. | http://sweetclipart.com/multisite/sweetclipart/files/theater_masks.pngWrite a short play about a miscommunication and greed between two strangers which results in an argument.  3 points. | http://www.clker.com/cliparts/z/5/I/6/W/k/treasure-map-ocal-diff-colours-hi.pngFind a map of the Columbian Exchange online or in a textbook. Draw your own and add color.  2 points. |
| One of the challenges between the Europeans and indigenous people was a language barrier. Speak in a language other than English for an entire day. Then, write about your experience including the challenges you faced.  3 points.  http://images.clipartpanda.com/talk-clipart-communication-clip-art.jpg | Make a board game involving the Columbian Exchange.  2 points.  http://www.picgifs.com/clip-art/entertainment/board-games/clip-art-board-games-638602.jpg | http://listverse.com/wp-content/uploads/2009/01/slavery-tm.jpgMake a creation that shows the injustice of slavery (in other words, why slavery was wrong). Your creation can be a song (or rap), painting, poem, or anything else creative. Your creation should make people think about slavery and feel emotion.    2 points. |
| http://www.allaboutsourcing.de/eng/wp-content/uploads/strahlenwarnung.jpgResearch the recent Ebola outbreak in Africa. Compare that with the diseases that the Europeans brought to the indigenous people of North America.  2 points. | http://www.clker.com/cliparts/1/a/d/b/11949839951696055221simple_calculator_01.svg.med.pngCalculate how fast ships were able to travel using the distance and time formula. Show your calculations.  1 point. | Complete the Brainpop Quiz on the Columbian Exchange. Show Mr. Button your score when you’re done.  1 point. |

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| My name is:   * Word Wall (with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) * Play (with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) * Map of the C.E. (with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) * I spoke in a different language and then wrote about it. * Board Game (with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) * Slavery Creation (with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) * Ebola Comparison (with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) * Calculations (with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) * Brainpop Quiz (with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) | **Project Score**   |  |  | | --- | --- | | Used Time Wisely | \_\_\_ / 10 | | Showed Effort | \_\_\_ / 20 | | Correct Information | \_\_\_ / 20 | | **Total** | **\_\_\_ / 50** | |

**Interactions and Consequences – Notes**

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